

Norton Infant School Profile

Published 12 March 2010

Norton Infant School

Campsall Balk, Norton

Doncaster, South Yorkshire, DN6 9DG

Telephone: 01302 700743

<http://www.norton-inf.doncaster.sch.uk>

Children's Service Authority:	Doncaster MBC
Age range:	3-7
Number of pupils:	220
Head teacher:	Mrs J Joy
Chair of governors:	Mrs S Jobson

What have been our successes this year?

School Meals up to 77%. 92 parents sampled school meals.

New area for food technology & Healthy Cookery club.

Successful bids to improve Outdoor Learning. Big Lottery Grant for KS1 £9,800. From LA for FS £7,800.

Pagoda on small playground. Raised beds with help from staff, parents and Community for KS1. Huge tractor tyres from parent for F1 for digging and growing .

VLE in place.

Pyramid singing day.

ActiveMark for PE and School Sport. Pyramid win in Interactive Sports Tournament, joint fifth in Flying High Partnership. KS1 Festival Day with Games, Dance and Aerobics. Mini Olympics with Opening Ceremony, procession of teams & presentation of medals.

Visitors: Theatre Groups; Gurdwara Experience; Brass Ensemble; Victorian Homes & School.

Visits to: Co-op Farm to Fork Project; White Post Farm; Cleethorpes Discovery Centre; Campsall Church; Cusworth Hall - Roald Dahl Exhibition.

£436 for Red Nose Day with World Book Day character theme.

Parent ran Sheffield 1/2 Marathon - £262 to school for Storybook Headphones for Outdoor Learning.

British Sign Language & recorders for children - second successful year; French, Board Games & Gardening Clubs.

Successful Money Week and Christmas Market.

What are we trying to improve?

Norton Infant School is always forward thinking - striving to improve and enrich the learning and teaching provision for children.

The School Improvement Plan priorities for this year are:

To continue to support groups for Maths to support underachievers and more able children.

To continue to improve elements of the learning environment which promote independence and support all children's learning.

To continue to provide support for pupils with speech, language and communication difficulties in the classroom.

To raise attainment in speech and language, through planning creative opportunities in all six areas of learning, including Small World and Outdoor Play.

To extend and develop planning, provision and practice in Outdoor Play in Foundation and Key Stage 1.

To consolidate a skills based curriculum.

How have our results changed over time?

We are proud of our consistently high levels of attainment, which are always in line with and above local and national averages. As cohorts change each year, our tracking and intervention programmes mean our children achieve their full potential, catering for their learning needs. The results reflect our assessments for the cohort.

Data from the Foundation Stage eyeProfile shows that from a low baseline on entry to Nursery, children are meeting our high expectations by the end of F2.

At the end of Key Stage 1 standards are very good, and children achieve to their full potential.

Children not making expected progress are identified through tracking documents and school data. These children are well supported and most make good progress through daily intervention programmes.

The teaching of children with Special Educational Needs is a strength of the school. Full enrichment programme in place for Gifted and Talented children.

Maths intervention groups have resulted in improved results at the end of Key Stage 1 for Levels 2B and 3

Key Stage 1 Speaking and Listening results have also improved as a result of intervention groups.

How are we making sure that every child gets teaching to meet their individual needs?

Our school prides itself on the effective target setting, tracking systems and Individual Education Plans. The highly effective Inclusion Manager and Gifted, Talented coordinator and support team strive to boost and support the learning needs of all pupils. This is achieved by:

- 58% of the children benefit from intervention groups - Maths, Speaking & Listening, Phonics, Writing, PSHE and Mega Maths
- Effective differentiated lesson planning
- Use of Teaching Assistants to support vulnerable groups of children
- Early Literacy support screening and intervention programme
- Regular lesson observations to monitor the high standards of teaching and learning in school
- Lessons developed to enhance Visual, Audio and Kinaesthetic learning styles
- Exciting, stimulating learning environments, enhanced with visitors, theatre groups and visits out of school to motivate enjoyment of learning
- Gifted and Talented identification, registration and monitoring
- Teachers know their children well; consistent and effective assessment practices are in place to monitor children's progress; these are used by all staff to focus sharply on how children are doing and what they need to learn to improve.

What have pupils told us about the school, and what have we done as a result?

Class and school councils meet half termly. Important issues are discussed and feedback is given to all pupils.

Children's surveys have shown us that:

98% of children feel safe in school and learn a lot in lessons;

96% of children enjoy school and say that teachers help them to get ready to move into their new classes or into the junior school;

95% of children say that adults at school listen to them and that teachers help them to learn when they have problems;

93% of children say that school helps them to be healthy and that behaviour is good in school.

Staff and children are working together to help them understand how well they are doing at school and to ensure that they know all the adults who work in school.

How do we make sure our pupils are healthy, safe and well-supported?

Our school environment is stimulating, safe, secure & well maintained. We hold the outcomes of Every Child Matters as a key underpinning principle of our work.

We have:

- Continued to be a healthy school, now 'Going for Gold'
- A School cook who continually strives to provide and improve quality of healthy meals
- Annual Road Safety training for all children
- Visits by community Police & Fire Service
- Regular contact with the School Nurse and other health professionals
- Termly fire practice and weekly alarm check
- Child Protection and First Aid - staff complete relevant training
- Security measures in place - key pad on main entrance; all visitors sign in and out
- A staff who support children, providing listening systems through PSHE curriculum
- A curriculum which teaches the importance of a healthy lifestyle through PSHE , Science, P.E., outdoor learning and after school clubs
- Encouraged children to use water bottles and drink water throughout the day

- Fruit provided daily for all children through the National Fruit Scheme
- A positive behaviour policy in place, based on clear classroom, playground and Golden Rules - we do not tolerate bullying or racism.
- Clear policies and procedures to safeguard children, for all staff, Governors and visitors.

What activities and options are available to pupils?

- Rich and varied, broad, balanced curriculum - skills based development, cross-curricular. Themed weeks such as science and safety
- Extra curricular jogging club, choir, fundamentals and sign language
- School visits eg Farm to Fork project, White Post Farm, Cleethorpes Discovery Centre, Campsall Church and Cusowrth Hall, National Railway Museum
- School visitors - Roop Singh; drama and theatre groups, peripatetic brass and strings groups, South Yorkshire Fire Brigade and Police, School Nurse.
- School Performances - Christmas and end of Year concerts; Pyramid Singing Day
- Charity Support - Bluebell Wood Hospice, Wear it Pink (Cancer research), Bright for Sight, Barnados
- Events for family and community - Summer picnic and disco; Christmas Secret Room; Christmas Market; Sponsored Walk
- For further details please see our school website at www.norton-inf.doncaster.sch.uk.

How are we working with parents and the community?

We value and encourage the contribution of parents and the wider community to our school:

- Children's individual planners inform parents of diary dates, reading records and progress towards individual targets in Maths, English and PSHE.
- Parent volunteer helpers in classes and library
- Church links - Roop Singh; Father Michael and visits to local Church
- Other Infant Schools through Infant Learning Network and Pyramid Schools.
- Parents groups, home visits, welcome meetings, open evenings (termly) and annual reports to parents in Summer term.

- Visits from Governors
- Work experience students from local high schools
- Students from Doncaster, York and Selby colleges for Child Care training.
- York St John University teacher training placements for under and post graduates
- Daily drop off and collection of children to Littlemounts2 breakfast and after school club
- Signposting to other child care facilities and holiday schemes
- Regular newsletters sent home and website updated regularly
- Parents are invited to concerts
- Links with Askern Surestart Children's centre and other pre-school settings
- Close liaison with Health Visitors, School Nurse, Speech Therapists, Education Welfare Officer, Educational Psychologist

What do our pupils do after leaving this school?

Our school is part of the Campsmount Pyramid, which consists of 3 Infant schools (age 3 to 7) - Askern Moss Road, Askern Littlemoor and ourselves - 2 Junior schools (age 7 to 11) - Norton and Askern Spa - and Campsmount Technology College (age 11 to 18).

Most of our children progress from us to Norton Junior School at 7 and then on to Campsmount at 11.

We have very close links with the Junior school, which is on the same site. Year 2 visit the Junior school for various activities during the year and Year 3 from the Juniors come to us for events during the year.

Staff from both schools plan a transition project during the final term of Year 2, where the children from Year 2 and 3 meet together to plan and carry out activities such as maths and science projects taken from the national curriculum for Years 2 and 3.

Parents of Year 2 children are invited to visit the junior school with their children and meet the staff during the Summer term.

What have we done in response to Ofsted?

Our most recent OfSTED Inspection, October 2007, described us as "an outstanding school that offers excellent value for money". This inspection found that there were no significant issues for improvement.

Our school holds the outcomes of Every Child Matters as a key underpinning principle of its work and engages in a thorough analysis of all aspects. A comprehensive file has a wide range of evidence which has been developed at a whole school level.

We are proud to be a pro-active school, ensuring that children feel safe and happy in a warm, caring atmosphere, which provides them with a very good education.

Attendance - We continue to work closely with the Education Welfare Officer and parents, monitoring attendance. Children are rewarded with half termly certificates for 100% attendance; weekly class attendance trophy and book vouchers for 100% annual attendance.

We continue to plan using the six areas of learning in Foundation Stage and Key Stage 1, with the focus on Key Skills, progression of skills and access to continuous provision and outdoor learning.

Children continue to achieve their full potential through equality of opportunity and a pro-active approach to discrimination.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

01302 700743

<http://www.norton-inf.doncaster.sch.uk>
