

# Wincle CofE Primary School Profile

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## Wincle CofE Primary School

NONE, Wincle

Near Macclesfield, Cheshire, SK11 0QH

Telephone: 01260 227252

<http://www.wincleschool.org>

Children's Service Authority:	Cheshire
Age range:	4-11
Number of pupils:	51
Head teacher:	Mrs Sheila Loughlin
Chair of governors:	Mr Ian Burns

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## What have been our successes this year?

Improved provision- by reorganising to provide two KS2 classes in the morning- Years 3/4 and 5/6.

Further improved quality of teaching

Achieving the Financial Management in Schools Standard (FMISS).

Meeting the challenging needs of individual pupils in KS1 and KS2, to further heighten our awareness of good inclusive practice.

Establishing ourselves in the new building in order to make the best use of the space provided.

Improved the quality of teaching and learning of ICT and provision of more resources

Improve the teaching of personal, social and health education and citizenship.

Fund raising events - working together with the community to raise the £30,000 required for the new building: barn dance, art exhibition, fete, lunches, etc and particularly, the fabulous summer concert in St Michael's, Macclesfield.

The KS2 residential to Wales

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## **What are we trying to improve?**

Teaching and learning in mathematics and literacy ( new Primary Strategy.)

Foundation Stage provision - implementing the new Early Years Foundation Stage (EYFS) curriculum

Further improvement of the quality of childrens' writing at both KS1 and KS2.

Improvement of the governors' financial management skills, as part of the Financial Management in Schools Standards (FMIS)

Staff wellbeing- ensure all teachers receive their entitlement to 10% Planning, Preparation and Assessment (PPA) time.

Attendance has improved but could be better still.

Further improvement to outdoor area adjacent to the new building to improve the quality of provision for Reception children.

Further improvement to the pre-school building - doors and the outside area.

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## **How have our results changed over time?**

As a very small school with year groups of less than ten children our results are not published - in order to preserve the anonymity of individual children.

Our performance data is published by Ofsted through its 'RAISEonline' document once a year, but as it refers to very small numbers of pupils, it is of little or no value in evaluating overall performance over time.

The RAISEonline places emphasis on 'Value added' -the value the school adds above and beyond what would be expected for individual children. Successive RAISEonlines show that our school adds significantly to childrens'achievement during their years here.

The school tracks pupils' progress through a pupil tracking system which shows that pupils make very good year-on-year progress.

Fischer Family Trust data from the local authority gives expectations of achievement for individual pupils which the school consistently meets.

We are very pleased with the results children achieve at this school.

## **How are we making sure that every child gets teaching to meet their individual needs?**

We use a range of strategies to assess, monitor and support the specific needs of all children.

We work with outside agencies and, as necessary, other local authorities.

We maintain a close dialogue with the parents of children requiring specific help.

We have appointed excellent special needs assistants in both KS1 and KS2.

We train our volunteer helpers to support the needs of individual year groups and children

Teachers' planning is thorough and detailed and constantly under review.

We assess pupils regularly and track their progress carefully

We are constantly reviewing and developing the 'inclusiveness' of our practice.

Children are encouraged and supported in applying for 'gifted and talented' workshops and courses.

Our special needs processes are thorough and rigorous.

Year 2 and Year 6 children are withdrawn from their classes for a short time before the national tests in order to boost their learning and confidence.

We treat all our children as individuals. We use many different learning programmes and behaviour management strategies, as appropriate to each child.

Target setting is used for all children in all aspects of learning and behaviour.

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## **How are we working with parents and the community?**

We send out an annual parent questionnaire about the strengths and weaknesses of the school which feeds into the School Improvement Plan

Our new PTA/Fundraising Committee organises social as well fundraising events.

Fortnightly newsletters and the 'parents area' of the website

After School Sports clubs are open to the whole community.

The school is used by local groups - WI, Young Farmers, PCC, Fete Committee, for meetings

We have close liaison with the Peak Park Rangers

Parents, friends and family are invited to good work assemblies

Sunday Club (Young Christians)

Attendance at family services and invitations to all members of the community to school plays, dance events etc

Monthly update of school events in the Parish News and the local 'Link' magazine.

Dedicated parent volunteers for a range of activities.

The main school and Twincle Pre-School are closely integrated, especially now the EYFS curriculum links work in pre-school with the Reception curriculum.

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## **What have pupils told us about the school, and what have we done as a result?**

Most pupils think that Wincle is a very good school and usually enjoy coming here

### ***Things we do really well***

KS1: Jolly Phonics, handwriting, painting, sport, making things

KS2: country dancing, Christmas play, good school trips, Wildlife Club, French, swimming lessons, the selection of activities, residential visit, teaching children for SATs, playing games against other schools

### ***Things we could improve on***

KS2: More space and less moving around, taking part in a netball tournament, not being able to wear jewellery.

KS1: More equipment and computer time

### ***They told us why they came to Wincle (from other schools)***

Smaller, no bullying, more friends, nice teachers

They like it here because it is warm and friendly and comfier, you learn more because of less distractions- and their work has improved. They would recommend it to others.

We respond to the children through our School Improvement Plan

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## **How do we make sure our pupils are healthy, safe and well-supported?**

Criminal Record Bureau (CRB) checks are carried out on all volunteer helpers, staff, governors and outside agencies.

Parent drivers sign a voluntary declaration

We hold the 'Healthy Schools' accreditation. It will be renewed in 2008-09.

The 'Snowtree' (bad weather arrangements) is well established

The quality of our school meals are excellent - freshly prepared from fresh ingredients that are often locally sourced, for example, our organic beef and ham.

We use the school's rural environment as much as possible for outdoor learning.

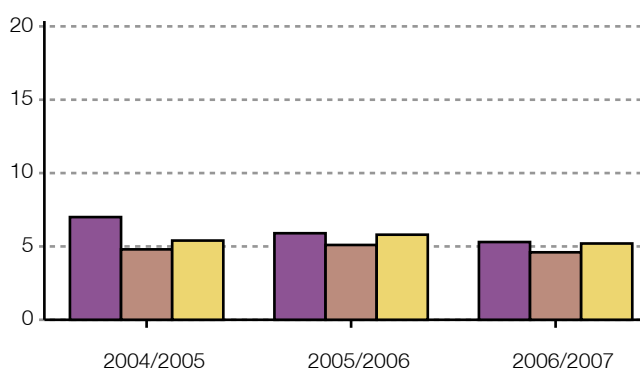
A whole school approach to behaviour management - expectations are consistently high from all staff

Making our pupils feel happy, safe and secure is an intrinsic part of our teaching, learning and daily life and forms a significant part of the curriculum.

Our children are taught to play and work together as part of a mutually supportive and caring Christian community

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## **How do our absence rates compare with other schools?**



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

■ Our school ■ Local schools (Local Authority) ■ All schools

Attendance is steadily improving. All absences are authorised. The majority of parents now avoid taking holidays during term time. This year's Ofsted inspection found attendance to be satisfactory.

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## **What activities and options are available to pupils?**

After School Sports Club.

Competitive team games with other schools

Residential visits

Wildlife Club

Trips, visits to places of interest.

The annual Winkle Walk for parents, children and older/ younger siblings.

Pantomime visit each Christmas organised by the Friends of Winkle

Annual school Christmas play.

Halloween disco

'Its a knockout' - end of year fun afternoon

Participation in the music festival

Walks in the local environment

A range of responsibilities around the school: recycling officers, road safety officers

Participation in Small School events and tournaments-cricket, athletics, football and netball

Sunday club (Young Christians)

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## **What do our pupils do after leaving this school?**

Our children go to a range of schools in Congleton and Macclesfield. Some go to Staffordshire Schools and some to independent schools. We use a range of strategies to ensure that transition from Primary to Secondary school is smooth. Reports from schools we send our children to tell us that our children settle well and are seen as an asset to the schools.

In 2007-08, 6 children left to go to secondary school

5 children- Macclesfield High School, Macclesfield ( for which we are a feeder school)

1 child- Eaton Bank in Congleton

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## **What have we done in response to Ofsted?**

The School was last inspected in September 2006.

The school was found to be outstanding in all areas other than attendance, which was satisfactory.

There were no areas for improvement

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## **More Information**

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01260 227252

Our website <http://www.wincleschool.org>